

2013 Approved List of Assessments

Preface

Fifty percent of Ohio's Teacher and Principal Evaluation System is based on student growth. This component also includes multiple measures. The EVAAS value-added data from Ohio Achievement Assessment (OAA) results for grades 4-8 in reading and math at the teacher level must be one of the measures. No other assessments for ELA/Reading and/or mathematics for grades 4-8 would be applicable and therefore do not appear on the following listings. ***Please note, this is a change from the 2012 list.*** If districts choose to use assessments in these areas, they would be considered local measures.

The Ohio Department of Education was required by law to create a list of assessments that can measure student growth on subjects that do not have the OAA EVAAS growth measure. Through a Request for Qualifications (RFQ) process, vendors were required to provide evidence and specific guidance on how the vendor's assessment in subjects across the various grades could be used as a growth measure for measuring teacher effectiveness.

Approved Assessments for Student Growth Measures

The vendors on the Approved List provided evidence that the assessments meet these fundamental requirements for measuring student growth:

- 1) Be highly correlated with curricular objectives
- 2) Have enough "stretch" to measure the growth of both low-and high-achieving students
- 3) Meet appropriate standards of test reliability
- 4) Have specifics on relating assessment growth measures to the 1-5 point Teacher Effectiveness scale

Approved Assessments that meet all of the above criteria are on the Approved the list. If a District is using an assessment on the list, they must contact the assessment vendor directly for details on how the assessment is used for measuring growth.

There will be future opportunities for vendors to demonstrate they meet the qualifications to be on the list. The RFQ review process for 2014 will begin with the release of the RFQ about November 1, 2013 with a submission deadline of about December 6, 2013 with the updated list posted in January 2014. The 2013 RFQ can be found on this link:

<http://education.ohio.gov/GD/Templates/Pages/ODE/ODEDetail.aspx?page=3&TopicRelationID=1578&ContentID=13956&Content=137991>

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NOTE: The Ohio Department of Education does not approve the monetary aspect and cost structure of the provision of services. Monetary aspects and cost structure of the provision of services are determined between the District and the vendor. ODE will not provide any funds for district use of the assessments on this list or any other assessments the district may consider for the use with their evaluation systems.

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The following assessments were Approved by ODE, based on evidence provided by vendors, for use in measuring student growth for evaluation purposes

Assessment Name / Vendor Name	ODE Approved Assessments: Grade(s) / Subject(s)	Services Summary
STAR Early Literacy Renaissance	Gr PK-3 ELA	STAR Early Literacy Enterprise Submission.pdf
STAR Math Enterprise Renaissance	Gr 1-3, 9-12 Math	STAR Math Enterprise Submission.pdf
STAR Reading Enterprise Renaissance	Gr 1-3, 9-12 Reading	STAR Reading Enterprise Submission.pdf
Stanford 10 Pearson	Gr K-12 Science, Social Studies Gr K-3, 9-12 Math	Pearson Stanford ODE T P Eval RFQ Response.pdf
AIMSweb Pearson	Gr K-3, 9-12 ELA, Math	Pearson aimsweb ODE T P Eval RFQ Response.pdf
Stanford Aprenda 3 Pearson	Gr K-12 Science, Social Studies Gr K-3, 9-12 Math	Pearson Stanford ODE T P Eval RFQ Response.pdf
Terra Nova 3 CTB	Gr K-12 Science, Social Studies Gr K-3, 9-12 Math, ELA	CTBMcGraw-Hill Submission for 12.7.2012 OH Teacher Principal RFQ.pdf

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Assessment Name / Vendor Name	ODE Approved Assessments: Grade(s) / Subject(s)	Services Summary
Explore ACT	Gr 8-9 Science Gr 9 ELA, Math	OH Explore ALL - 2012-2013.pdf
Quality Core ACT	Gr 9-12 End of Course Exams: English, Algebra I, II, Geometry, Pre- Calculus, Biology, Chemistry, Physics, U S History	OH QualityCore ALL - 2012-2013.pdf
the ACT ACT	Gr 11-12 ELA, Math, Science	OH The ACT - ALL 2012-2013.pdf
PLAN ACT	Gr 10 English, Reading, Math, Science	OH Plan ALL - 2012-2013.pdf
Compass ACT	Gr 10-12 Writing, Reading, Math	OH Compass ALL - 2012-2013.pdf
Iowa Assessments Riverside	Gr K-12 Science, Social Studies Gr K-3, 9-12 ELA, Math	Riverside Iowa Assessments.pdf
Riverside Interim Assessments Riverside	Gr 2-3, 9-11 ELA, Math	Riverside Interim Assessments.pdf

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Assessment Name / Vendor Name	ODE Approved Assessments: Grade(s) / Subject(s)	Services Summary
<p>MAP NWEA</p>	<p>Gr 3-10 Science</p>	<p>NWEA's MAP for Science OH Application.pdf</p>
<p>MAP NWEA</p>	<p>Gr 2-12 Language Usage Gr 2-3, 9-12 Math, Reading</p>	<p>NWEA's MAP 2-12 OH Application.pdf</p>
<p>Map Primary Grades NWEA</p>	<p>Gr K-2 ELA, Math</p>	<p>NWEA's MAP for Primary Grades OH Application.pdf</p>
<p>Performance Global Scholar</p>	<p>Gr K-12 Science Gr K-3, 9-12 ELA, Math</p>	<p>TPE 2013 Ohio DOE Solicitation - GlobalScholar.pdf</p>
<p>iReady Diagnostic Curriculum Associates</p>	<p>Gr K-3 ELA, Math</p>	<p>Narrative and Forms Curriculum Associates.pdf</p>
<p>Dibels Wireless Generation</p>	<p>Gr K-3 ELA</p>	<p>Wireless Gen Complete Application Inc. Appendices and Attachments.pdf</p>
<p>DORA Let's Go Learn</p>	<p>Gr PK-3, 9-12 ELA</p>	<p>0_DORA_AlldocsProposal_LGL.pdf</p>
<p>DOMA Let's Go Learn</p>	<p>Gr PK-3, 9-12 Math</p>	<p>0_DOMA-ADAM_AlldocsProposal_LGL.pdf</p>

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Assessment Name / Vendor Name	ODE Approved Assessments: Grade(s) / Subject(s)	Services Summary
<p>Scholastic Reading Inventory Scholastic Inc.</p>	<p>Gr K-3, 9-12 Reading</p>	<p>Scholastic_FINAL Reading.pdf</p>
<p>Scholastic Math Inventory Scholastic Inc.</p>	<p>Gr 2-3, 9-12 Math</p>	<p>Scholastic_FINAL Math.pdf</p>
<p>PRO-Core ProCore</p>	<p>Gr 2-10 Science, Social Studies</p> <p>Gr 2-3, 9-10 ELA, Math</p>	<p>Pro-Core RFQ FORMS-original.pdf</p>
<p>Inspect Key Data</p>	<p>Gr 2-3 ELA, Math</p>	<p>Key Data Systems Application.pdf</p>

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The assessments listed below were proposed but the vendor provided incomplete and/or insufficient evidence regarding growth measures to warrant placement on the Approved list. Districts may choose to use any vendor assessments on this list or not on the list in combination with Student Learning Objectives as part of the locally determined measures.

Assessment Name / Vendor Name	Grade(s) / Subject(s)	Services Summary
<p>Career Tech OSU CETE</p>	<p>Gr 9-12 Vocational Technical</p>	<p>CETE2012_RFQ1112012.pdf</p>
<p>Readistep College Board</p>	<p>Gr 9 ELA, Math</p>	<p>ReadiStep Proposal The College Board.pdf</p>
<p>PSAT/NMSQT College Board</p>	<p>Gr 10-11 ELA, Math</p>	<p>PSATNMSQT Proposal The College Board.pdf</p>
<p>SAT College Board</p>	<p>Gr 11-12 ELA, Math</p>	<p>SAT Proposal The College Board.pdf</p>
<p>Achieve 3000 Achieve 3000</p>	<p>Gr 2-3, 9-12 ELA</p>	<p>OH DOE Teacher and Principal Evaluation Measures RFQ Response Final (12 6 12).pdf</p>
<p>Test Packs Edmentum</p>	<p>Gr 2-3, 9-12 ELA, Math</p>	<p>edmentumtestpacks</p>

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Appendix

Vendor Assessment Designation for Growth

The following criteria were used to review the proposed assessments for Approval. Approved assessments (first table) met the Designations of 1 or 2 or 3. Assessments with a Designation 4 are on the second table.

- 1) EVAAS® Value-Added
 - a) Evidence that the assessments have been previously used by SAS® for value-added modeling (VAM) and results are provided to SEA's and LEAS's through the SAS® Education Value-Added Assessment System (EVAAS®) or the assessment results meet the criteria to be used in the SAS® value-added analysis, or
 - b) Evidence regarding the potential use of the assessment in the SAS VA analysis must be provided by SAS EVAAS®. The assessment can be administered at the end of each academic year or at the conclusion of a course where end-of-course assessments are provided, and
 - c) Information about how the data verification information being collected through ODE's teacher linkage system will be used to assure accurate teacher attribution
- 2) Other Student Growth (previous experience)
 - a) Evidence that the assessment has been used previously to produce measures of student growth by other SEA's or LEAS's to yield a measure of teacher effectiveness, and
 - b) Evidence that the assessment can be administered at the end of each academic year or at the conclusion of a course where end-of-course assessments are provided, and
 - c) Evidence of statistical reliability and how the provider attends to measurement bias including students with incomplete records, measurement errors in test scores, and testing administration protocols, and
 - d) Evidence that the student growth model attributes instructional influence on student academic progress accurately to the teacher, and
 - e) Demonstration that the results can be equated to the levels of teacher effectiveness structure, modeling the state's EVAAS® classifications.
- 3) Other Student Growth (Use may be developed)
 - a) Evidence that the assessment can be used to produce measures of student growth to determine levels of teacher effectiveness, and
 - b) Test data meet the criteria expressed on assessment security, and
 - c) Evidence of statistical reliability and how the provider attends to measurement bias including students with incomplete records, measurement errors in test scores, and testing administration protocols, and
 - d) Evidence that attributes the instructional influence on student academic progress accurately to the teacher, and
 - e) The results can be equated to the levels of teacher effectiveness structure, modeling the state's EVAAS® classification
- 4) No Student Growth model Assessments meet criteria as valid and reliable measures of mastery of course content but no specific growth measure is applicable to teacher effectiveness. Could be useful for local measures and student learning objectives.

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