

Alphabetized Bloom's Taxonomy Verbs

Compiled by the Allen County ESC, April, 2013

Remember	Understand	Apply	Analyze	Evaluate	Create
Remember previously learned information.	Demonstrate an understanding of the facts.	Apply knowledge to actual situations.	Break down objects or ideas into simpler parts and find evidence to support generalizations.	Make and defend judgments based on internal evidence or external criteria.	Compile component ideas into a new whole or propose alternative solutions.
Arrange	Account for	Act	Acquire	Accept	Act
Check	Advance	Adapt	Advertise	Adjudge	Adapt
Choose	Alter	Add	Analyze	Appraise	Add to
Cite	Annotate	Administer	Apply	Arbitrate	Alter
Collect	Ask	Adopt	Appraise	Argue	Anticipate
Count	Associate	Apply	Arrange	Assess	Arrange
Define	Calculate	Articulate	Attribute	Attach	Assemble
Demonstrate	Change	Assess	Audit	Award	Blend
Describe	Cite	Calculate	Break down	Censure	Breed
Discover	Clarify	Categorize	Calculate	Check	Build
Distinguish	Classify	Change	Canvass	Choose	Categorize
Draw	Conclude	Chart	Categorize	Compare (to highest standard)	Cause
Duplicate	Connect	Choose	Cause/Effect	Conclude	Change
Enumerate	Contemplate	Classify	Characterize	Contrast	Collaborate
Explain	Contrive	Code	Check	Convince	Collect
Find	Convert	Collect	Clarify	Criticize	Combine
Give examples	Defend	Complete	Classify	Critique	Communicate
Group	Define	Compute	Compare	Debate	Compare
Identify	Demonstrate	Conduct	Complex-Infer	Decide	Compile
Know	Describe	Construct	Connect	Decree	Comply
Label	Discuss	Consume	Contract	Deduce	Compose
Learn	Distinguish	Contribute	Contrast	Defend	Conceive
List	Estimate	Control	Correlate	Describe	Concoct
Listen	Exemplify	Demonstrate	Criticize	Detect	Connect
Locate	Expand upon	Determine	Debate	Determine (bias)	Construct
Match	Explain	Develop	Deconstruct	Discriminate	Contrast
Memorize	Expound	Devote	Deduce	Discuss	Create
Name	Express	Discover	Detect	Editorialize	Derive
Observe	Extend	Dramatize	Determine (the factors)	Estimate	Design
Offer	Extrapolate	Draw	Diagnose	Evaluate	Develop
Omit	Follow	Employ	Diagram	Experiment	Devise
Order	Generalize	Establish	Differentiate	Explain	Discover
Outline	Give examples	Examine	Discover	Give your opinion	Effect
Pick	Give main idea	Exhibit	Discriminate	Grade	Elaborate
Point to	Grasp	Experiment	Dissect	Infer	Evolve
Quote	Group	Explain	Distinguish	Interpret	Express
Read	Identify	Exploit	Divide	Judge	Extend
Recall	Indicate	Extend	Examine	Justify	Facilitate
Recite	Illustrate	Gather	Experiment	Interpret	Find an unusual way
Recognize	Infer	Generalize	Explain	Locate errors	Forecast
Record	Interpret	Give example	Explore	Measure	Form
Recount	Interrelate	Handle	Factors	Monitor	Formulate
Relate	Judge	Illustrate	Focus	Predict	Generalize
Remember	Locate	Imitate	Group	Prioritize	Generate
Repeat	Make sense of	Implement	Identify	Probe	Hypothesize
Reproduce	Match	Include	Illustrate	Pros and Cons	Imagine
Restate	Moderate	Inform	Infer	Prove	Improve
Retrieve	Observe	Instruct	Inquire	Rank	Incorporate
Review	Offer	interpret	Inspect	Rate	Individualize
Say	Order	Interview	integrate	Recommend	Initiate
Select	Outline	Judge	Interpret	Referee	Integrate
Sequence-simple	Paraphrase	Make use of	Inventory	Reframe	Interpret

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Remember	Understand	Apply	Analyze	Evaluate	Create
Show	Predict	Manipulate	Investigate	Reject	Intervene
Sort	Project	Mobilize	Isolate	Relate	Invent
Specify	Propose	Model	Limit	Revise	Make up
Spell	Recognize	Modify	Model	Rule on	Manage
State	Relate	Operate	Order	Score	Model
Tabulate	Reorder	Organize	Organize	Select	Modify
Tally	Rephrase	Paint	Outline	Solve	Negotiate
Tell	Report	Participate	Point out	Summarize	Organize
Touch	Represent	Practice	Prioritize	Settle	Originate
Underline	Research	Predict	Probe	Support	Perform
View	Restate	Prepare	Question	Tell Why	Plan
Write	Retell	Problem-Calculation	Reason	Test	Predict
	Review	Produce	Recognize	Umpire	Prediction
	Reword	Profit by	Relate	Validate	Prepare
	Rewrite	Proofread	Research	Value	Pretend
	Scheme	Prove	Screen	Verify	Produce
	Select	Provide	Scrutinize	Weigh	Progress
	Show	Put in action	Section		Propose
	Simplify	Put to use	Select (subdivide)		Rearrange
	Submit	Record	Separate		Reconstruct
	Summarize	Relate	Sequence		Reinforce
	Support	Report	Sift		Reorder
	Tell	Schedule	Simplify		Reorganize
	Trace	Select	Solve		Revise
	Transform	Sequence-complex	Sort		Rewrite
	Translate	Show	Specify		Role-Play
	Understand	Simulate	Structure		Set up
	Use	Sketch	Study		Show
	Value	Solve	Subdivide		Solution
	Vary	State rule	Summarize		Speculate
	Visualize	Summarize	Survey		Structure
		Support	Syllogize		Substitute
		Survey	Take Apart		Suggest
		Teach	Test		Suppose
		Transfer			Systematize
		Translate			Tell
		Try			Validate
		Use			Visualize
		Utilize			Write
		Write			
You're expecting learners to: remember an idea, phenomenon, or a fact in somewhat the same form in which they learned it.	You're expecting learners to: communicate information or an idea in a different form; grasp the meaning of an idea and be able to explain it or see its relationship; project the effect of things.	You're expecting learners to: apply rules, methods, concepts, principles, laws, theories to new situations; use what they know (data) from a variety of areas to find solutions to problems; demonstrate correct usage of a method or procedure.	You're expecting learners to: break things down into their component parts; determine the distinguishing factors; uncover the special characteristics of something.	You're expecting learners to: judge the value of material based on definite criteria; rate ideas, conditions, objects; accept or reject "things" based on standards.	You're expecting learners to: think creatively (divergently); combine "givens" into a new or original creation; formulate new patterns or structures.
<i>Note: Not all of these verbs are measurable. Ex.: "know" and "understand"</i>					
Bolded words are duplicated words found in more than one level.					