

### **KNOWLEDGE**

Can you match...  
Who... When did...  
Can you locate...

What do you see...  
What is the name of ...  
Copy the following...  
Make a list of...

### **ANALYSIS**

Compare...  
How is this like... Different from...  
What would happen if you took out this part?  
What if we changed the setting?  
How can we group these into categories?  
Let's take a survey in this class of...  
Which part if the most important?

## **BLOOM'S TAXONOMY**

### **KNOWLEDGE**

Can you match...  
Who... When did...  
Can you locate...

What do you see...  
What is the name of ...  
Copy the following...  
Make a list of...

### **ANALYSIS**

Compare...  
How is this like... Different from...  
What would happen if you took out this part?  
What if we changed the setting?  
How can we group these into categories?  
Let's take a survey in this class of...  
Which part if the most important?

## **BLOOM'S TAXONOMY**

### **COMPREHENSION**

Explain in your own words...  
Tell me about...  
How did...

What happened here...  
What did you discover...  
I... Then...  
What have we learned so far?

### **SYNTHESIS**

What would happen if you combined...  
What could you invent...  
Can you predict what would happen...  
How could a poet describe...  
What color do you suppose this feeling would be?  
Can you think of another way?  
Let's imagine...

## **BLOOM'S TAXONOMY**

### **COMPREHENSION**

Explain in your own words...  
Tell me about...  
How did...

What happened here...  
What did you discover...  
I... Then...  
What have we learned so far?

### **SYNTHESIS**

What would happen if you combined...  
What could you invent...  
Can you predict what would happen...  
How could a poet describe...  
What color do you suppose this feeling would be?  
Can you think of another way?  
Let's imagine...

## **BLOOM'S TAXONOMY**

### **APPLICATION**

Can you report...  
Can you sketch...  
Can you think of an experiment that...

Who would you interview...  
How would you teach...  
Can you show us...  
What could you make...

### **EVALUATION**

In your opinion...  
How well do you think this was done?  
Can you argue that point?  
Can you argue the other side now?  
Which do you recommend?  
Which one is the most important  
Why do you feel that way?  
Persuade me with some facts...

## **BLOOM'S TAXONOMY**

### **APPLICATION**

Can you report...  
Can you sketch...  
Can you think of an experiment that...

Who would you interview...  
How would you teach...  
Can you show us...  
What could you make...

### **EVALUATION**

In your opinion...  
How well do you think this was done?  
Can you argue that point?  
Can you argue the other side now?  
Which do you recommend?  
Which one is the most important  
Why do you feel that way?  
Persuade me with some facts...

## **BLOOM'S TAXONOMY**