<table>
<thead>
<tr>
<th>Remember</th>
<th>Understand</th>
<th>Apply</th>
<th>Analyze</th>
<th>Evaluate</th>
<th>Create</th>
</tr>
</thead>
<tbody>
<tr>
<td>Remember previously learned information.</td>
<td>Demonstrate an understanding of the facts.</td>
<td>Apply knowledge to actual situations.</td>
<td>Break down objects or ideas into simpler parts and find evidence to support generalizations.</td>
<td>Make and defend judgments based on internal evidence or external criteria.</td>
<td>Compile component ideas into a new whole or propose alternative solutions.</td>
</tr>
</tbody>
</table>

- **Arrange**
  - Account for
  - Act
  - Acquire
  - Accept

- **Check**
  - Advance
  - Adapt
  - Advertise
  - Adjudge

- **Choose**
  - Alter
  - Add
  - Analyze
  - Appraise

- **Cite**
  - Annotate
  - Administer
  - Apply
  - Arbitrate

- **Collect**
  - Ask
  - Adopt
  - Appraise
  - Argue

- **Count**
  - Associate
  - Apply
  - Arrange
  - Assess

- **Define**
  - Calculate
  - Articulate
  - Attribute
  - Attach

- **Demonstrate**
  - Change
  - Assess
  - Audit
  - Award

- **Describe**
  - Cite
  - Calculate
  - Break down
  - Censure

- **Discover**
  - Clarify
  - Categorize
  - Calculate
  - Check

- **Distinguish**
  - Classify
  - Change
  - Canvas
  - Choose

- **Draw**
  - Conclude
  - Chart
  - Categorize
  - Compare (to highest standard)

- **Duplicate**
  - Connect
  - Choose
  - Cause/Effect
  - Conclude

- **Enumerate**
  - Contemplate
  - Classify
  - Characterize
  - Contrast

- **Explain**
  - Contrive
  - Code
  - Check
  - Convince

- **Find**
  - Convert
  - Collect
  - Clarify
  - Criticize

- **Give examples**
  - Defend
  - Complete
  - Classify
  - Critique

- **Group**
  - Define
  - Compute
  - Compare
  - Debate

- **Identify**
  - Demonstrate
  - Conduct
  - Complex-infer
  - Decide

- **Know**
  - Describe
  - Construct
  - Connect
  - Decree

- **Label**
  - Discuss
  - Consume
  - Contract
  - Deduce

- **Learn**
  - Distinguish
  - Contribute
  - Contrast
  - Defend

- **List**
  - Estimate
  - Control
  - Correlate
  - Describe

- **Listen**
  - Exemplify
  - Demonstrate
  - Criticize
  - Detect

- **Locate**
  - Expand upon
  - Determine
  - Debate
  - Determine (bias)

- **Match**
  - Explain
  - Develop
  - Deconstruct
  - Discriminate

- **Memorize**
  - Expound
  - Devote
  - Deduce
  - Discuss

- **Name**
  - Express
  - Discover
  - Detect

- **Observe**
  - Extend
  - Dramatize
  - Determine (the factors)
  - Estimate

- **Offer**
  - Extrapolate
  - Draw
  - Diagnose
  - Evaluate

- **Omit**
  - Follow
  - Employ
  - Diagram
  - Experiment

- **Order**
  - Generalize
  - Establish
  - Differentiate
  - Explain

- **Outline**
  - Give examples
  - Examine
  - Discover
  - Give your opinion

- **Pick**
  - Give main idea
  - Exhibit
  - Discriminate
  - Grade

- **Point to**
  - Grasp
  - Experiment
  - Dissect

- **Quote**
  - Group
  - Explain
  - Distinguish
  - Interpret

- **Read**
  - Identify
  - Exploit
  - Divide
  - Judge

- **Recall**
  - Indicate
  - Extend
  - Examine
  - Justify

- **Recite**
  - Illustrate
  - Gather
  - Experiment
  - Interpret

- **Recognize**
  - Infer
  - Generalize
  - Explain
  - Locate errors

- **Record**
  - Interpret
  - Give example
  - Explore
  - Measure

- **Recount**
  - Interrelate
  - Handle
  - Factors
  - Monitor

- **Relate**
  - Judge
  - Illustrate
  - Focus
  - Predict

- **Remember**
  - Locate
  - Imitate
  - Group
  - Prioritize

- **Repeat**
  - Make sense of
  - Implement
  - Identify
  - Probe

- **Reproduce**
  - Match
  - Include
  - Illustrate
  - Pros and Cons

- **Restate**
  - Moderate
  - Inform
  - Infer
  - Prove

- **Retrieve**
  - Observe
  - Instruct
  - Inquire
  - Rank

- **Review**
  - Offer
  - Interpret
  - Inspect
  - Rate

- **Say**
  - Order
  - Interview
  - Integrate
  - Recommend

- **Select**
  - Outline
  - Judge
  - Interpret
  - Referee

- **Sequence-simple**
  - Paraphrase
  - Make use of
  - Inventory
  - Reframe

- **Say**
  - Order
  - Interview
  - Integrate
  - Recommend

- **Select**
  - Outline
  - Judge
  - Interpret
  - Referee

- **Sequence-simple**
  - Paraphrase
  - Make use of
  - Inventory
  - Reframe
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<td>Show</td>
<td>Predict</td>
<td>Manipulate</td>
<td>Investigate</td>
<td>Reject</td>
<td>Intervene</td>
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<td>Sort</td>
<td>Project</td>
<td>Mobilize</td>
<td>Isolate</td>
<td>Relate</td>
<td>Invent</td>
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<td>Specify</td>
<td>Propose</td>
<td>Model</td>
<td>Limit</td>
<td>Revise</td>
<td>Make up</td>
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<td>Modify</td>
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<td>Point out</td>
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<td>Organize</td>
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<td>Represent</td>
<td>Practice</td>
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<td>Put in action</td>
<td>Section</td>
<td>Propose</td>
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<tr>
<td>Simplify</td>
<td>Put to use</td>
<td>Select (subdivide)</td>
<td>Rearrange</td>
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<td>Submit</td>
<td>Record</td>
<td>Separate</td>
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<td>Subdivide</td>
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<td>Speculate</td>
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<td>Suggest</td>
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<td>Teach</td>
<td>Test</td>
<td>Suppose</td>
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<td>Translate</td>
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<td>Utilize</td>
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</table>

You're expecting learners to: remember an idea, phenomenon, or a fact in somewhat the same form in which they learned it.

You're expecting learners to: communicate information or an idea in a different form; grasp the meaning of an idea and be able to explain it or see its relationship; project the effect of things.

You're expecting learners to: apply rules, methods, concepts, principles, laws, theories to new situations; use what they know (data) from a variety of areas to find solutions to problems; demonstrate correct usage of a method or procedure.

You're expecting learners to: break things down into their component parts; determine the distinguishing factors; uncover the special characteristics of something.

You're expecting learners to: judge the value of material based on definite criteria; rate ideas, conditions, objects; accept or reject "things" based on standards.

You're expecting learners to: think creatively (divergently); combine "givens" into a new or original creation; formulate new patterns or structures.

**Note:** Not all of these verbs are measurable. Ex.: "know" and "understand"

Bolded words are duplicated words found in more than one level.